

**From:** [Steele, Rachel](#)  
**To:** [Miranda, Antoinette](#); [Troyan, Francis J.](#); [Bernth, Jena](#); [Bagent, Aaron](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)  
**Subject:** Education: Teaching and Learning 2050  
**Date:** Wednesday, October 18, 2023 4:03:49 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Friday, September 19th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Education: Teaching and Learning 2050.

The Subcommittee unanimously approved the request with three contingencies, four recommendations, and one comment:

- a. Comment: The Subcommittee notes and appreciates the changes that have been made to the course, as well as the unit's feedback regarding the previous review. They thank the department for their engagement on the questions involving REGD topics and how they are studied via the unit's disciplinary lens.
- b. Contingency: The Subcommittee asks that the department include in the syllabus (pg. 4) a paragraph following the listing of the GEN goals and ELOS that explains how this course, in particular, meets the goals and ELOs of the REGD category, per a requirement of the Arts and Sciences Curriculum Committee. This Subcommittee notes that this paragraph should follow the listing of the GEN Foundations: REGD Goals and ELO's on pg. 4 of the syllabus.
- c. Contingency: The Subcommittee asks that the department alter the Course Description in curriculum.osu.edu (under General Information) to include a mention of race, ethnicity, and gender, to help insure that all future iterations of the course include REGD topics.
- d. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- e. Recommendation: The Subcommittee asks that the department alter the "Course Details" section of the course request in curriculum.osu.edu. In this section, the unit should list the goals and learning objectives for this particular course, rather than the GEN Foundation: REGD goals and ELOs.
- f. Recommendation: The Subcommittee asks that the department alter the "Transcript Abbreviation" as listed in the "Course Details" section of curriculum.osu.edu. This should be a shortened version of the course title; it appears on students' transcripts and other university records to indicate topic of the course to faculty/staff at other institutions, employers, and other stakeholders.

- g. Recommendation: The Subcommittee thanks the department for the previously made changes to the Course Description in curriculum.osu.edu that note the experiential learning component. However, they recommend that the description also include a mention of the off-campus nature of the experiences, as students from other colleges may not anticipate the need for transportation or travel time when scheduling GEN course.
- h. Recommendation: The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus pg. 27-28), which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return EDUTL 2050 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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